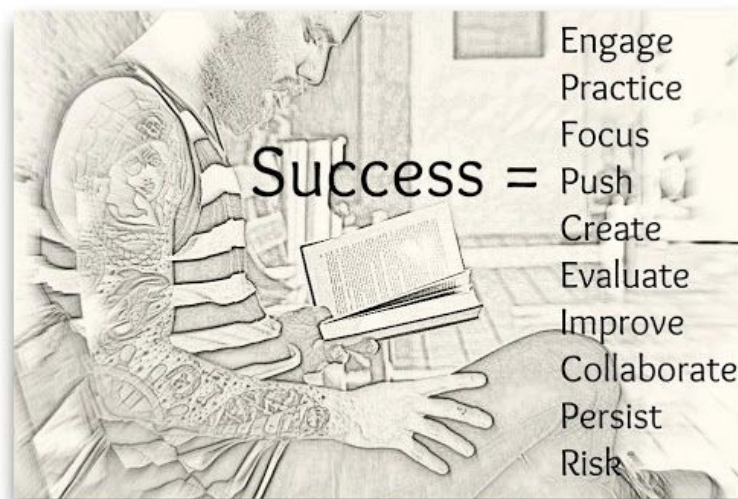


Engl. 10 - M6953



Extended Instruction

Class Details & Instructor Info

Instructor: Professor Kiara (key-R-ah) Koenig (kay-nig) [she/her]

Email: kkoenig@yccd.edu or via Canvas Messages (instructor & tutors)

Class Meets:

- Engl. 10: M 11:00-11:50am, Room 1007

Total Course Hours:

- Engl. 10: In Class - 18 hours, Out of Class - 36 hours

My Office: 1180 (Learning Resource Building, Marysville Campus) -- I'm also often in the Writing Center (WLDC - 1116).

Student Hours: time set aside for you to come talk to me. Don't leave me lonely!

- Monday - 2:30-3pm (1180)
- Tuesday - 9-10am (1180) & 2:30-3pm (1180)
- Wednesday - 11am-12pm (WLDC) & 2:30-3pm (1180)
- Thursday - 9-10am (1180) & 2:30-3pm (1180)
- Friday - by appointment. I can set up appointments at other times as well. Email or chat with me after class.

Course Description

This course incorporates and contextualizes reading, writing, and research strategies aligned with English 1A coursework. Coursework and class activities will be aligned to student need.

Student Learning Outcomes: What You Should Be Able to Do By Semester's End

- Upon completion of this course, students will employ academic mindsets to successfully complete English 1A.

Course Objectives - Skills You'll Gain

- Identify, select, and employ flexible reading, writing, and composing strategies according to individual student need.
- Understand and employ positive mindsets to support learning.

Final Grade

English 10 is a pass/no pass course. You will need to demonstrate that you have learned and applied the academic mindsets and student skills needed in English 1A. You will show this through your use of those skills in your English 1A coursework and via three reflection and self-assessment assignments. All three reflection/self-assessment assignments must be submitted and meet the assignment guidelines in order to pass the course.

SEMESTER SCHEDULE

NOTE: I will give you specific deadlines, as well as detailed assignment handouts throughout the semester on the Canvas course site.

Major Assignments

- **Weeks 1-3: Success Strategies and Community Building**
 - Engl. 10: Reflection Response #1 – Use of Student & Academic Skills
- **Weeks 4-11: Analysis and Argument - Identity in Theory & Nonfiction Narratives**
 - Engl. 10: Reflection Response #2 – Progress in Student & Academic Skills
- **Weeks 12-18: Problems & Solutions**
 - Engl. 10: Analysis of Academic Mindsets and Self-Assessment of Student & Academic Skills (3+ pages)

Student Success Resources

There are many resources available on campus to support your success. We'll be discussing them in more detail throughout the semester. Here's two you need to know about now:

The Writing & Language Development Center (WLDC):

I strongly suggest that you make use of the WLDC, which is located in the Library building, room 1116. WLDC research shows that students who work with a tutor at least 6 hours a semester are 20% more likely to pass their English courses.

Available services include regular, weekly appointments, computers for word processing and online research, and specialized workshops. Space is also available to work in study groups or on group projects.

Disabled Student Resource Center (DSPS):

Located in Building 1800, DSPS is designed to equalize educational opportunities for students with disabilities that impact their academic participation, such as vision, hearing, psychological, mobility, and learning. For more information about eligibility or to apply for services or to schedule an in-person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email dspinfo@yccd.edu.